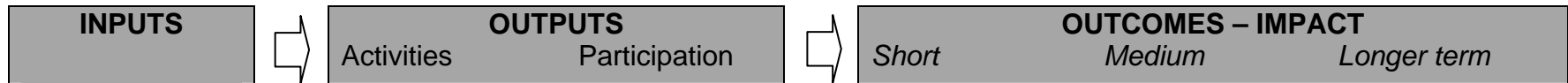


**1. LOGIC MODEL Worksheet (Table format) – Sustainable Landscapes – Regional Coordination**

Target Audience: Extension staff of the Northeast States and Caribbean Islands Water Program

**SITUATION:** Properties at the water's edge have the potential to be either sources of contaminants or prevent contamination to water resources. Northeast States and Caribbean Islands could benefit by sharing materials and expertise and collaborating on projects that seek to educate shoreland property owners and managers about best practices.



|  |   |   |  |   |  |
|--|---|---|--|---|--|
| <p>What we invest</p> <p>Extension staff time and effort</p> <p>Existing curricula</p> <p>Technical, financial, administrative support for cross-state interaction</p> | <p>What we do</p> <p>Communicate via telephone, email, videoconference, and face to face.</p> | <p>Who is reached</p> <p>Extension staff</p> <p>Faculty and student partners</p> <p>Related agency and organization partners who help us develop and disseminate programs</p> | <p>Learning</p> <p>NESCI SL Team members will know about SL programs within their institutions and states.</p> <p>SL Team members will know something about success levels of their programs.</p> <p>SL will express willingness to cross state boundaries to help others or learn from others.</p> <p>SL team members will learn about other state's programs</p> | <p>Action</p> <p>NESCI SL team members share info on - situations in their states; activities they carry out with the target audience; success of those activities.</p> <p>SL team members train each other on specific knowledge, skills, successful programs, materials, etc.</p> <p>SL team members will seek opportunities to collaborate.</p> <p>SL team members collaborate on projects of mutual interest that address common SL problems.</p> | <p>Conditions</p> <p>Greater capacity among NESCI staff and programs to reduce water quality degradation from residential practices especially in shoreland areas.</p> <p>Greater efficiency in NESCI region for addressing shoreland areas related to water quality and quantity.</p> |
|--|---|---|--|---|--|

**ASSUMPTIONS**

- 1) Sharing ideas, resources and materials across states will improve educational outcomes.
- 2)

**EXTERNAL FACTORS**

- 1) Budgets for travel and technology are likely to tighten

2) Building a spirit of collaboration will improve future opportunities

3)

3)