

## Groundwater Protection Opportunities in the Approved Curriculum of New England States

Andrew Stone, Executive Director, American Ground Water Trust  
50 Pleasant Street, Concord, NH 03301

The paper will review the state-approved high-school curriculum for all six New England States and identify all the listed requirements and opportunities for including groundwater-related subjects. In addition to categorizing the formal “windows” for teaching about ground water issues, (mostly in science curricula) the presentation will identify the many opportunities for the region’s teachers to introduce their students to water resources issues related to wells and ground water in non-traditional subjects.

Achieving successful resource protection for well owners is founded in awareness and education. The region’s students (tomorrow’s home owners) are a critical target for “foundation” information about cause and effect in maintaining water quality integrity.

The presentation will include specific examples of how schools can widen student awareness and interest in local environmental issues that impact water resources within the current curriculum. Examples will be provided to show that subjects such as English, art, history, math and civics provide great opportunities for introducing students to ground water and water well issues.