

**Private Well Initiative
Logic Model Template**

Inputs	Outputs		Objectives	Outcomes ~ Impact		
	Participants	Activities		Short-term Outcomes (knowledge, skills, abilities)	Mid-term Outcomes (behavior change)	Long-term Outcomes (social, economic, environmental)
<p>Funding from National Integrated Water Quality Program (406) for faculty and staff at LGU to participate on Focus Area.</p> <p>Office equipment & supplies</p> <p>Leveraged funds for regional, state, & local programs.</p>	<p>Land Grant faculty and staff.</p> <p>Focus Area partners, including: EPA New England; state drinking water agencies; USGS; American Groundwater Trust; Water Systems Council; Maine Water Resources Center.</p>	<p><u>Organizational:</u> Focus Area Coordination</p> <ul style="list-style-type: none"> • Conference calls • Coordination meetings • Emails and list servs • Attend NIWQP Conference <p>Develop annual Focus Area plan of work and accomplishment report.</p> <p>Conduct water quality needs assessments for Focus Areas activities and state-based activities that support Focus Area.</p> <p>Form regional networks and work with partners to identify, develop, and disseminate research-based tools, curricula, and approaches that promote voluntary approaches to drinking water quality protection at the local level.</p> <p>Update of regional webpage.</p> <p>Coordinate and host biennial Private Well Water Symposium.</p> <p>Participation in annual</p>	<p><u>Organizational:</u></p> <p>Establish communication network and increase collaboration among LGUs, partners and stakeholders.</p> <p>Strengthen existing private drinking water well protection programs throughout the region through training and sharing of research-based tools, BMPs and resources.</p> <p>Strengthen the regional and National Water Programs by extending resources and lessons learned throughout the region and nation.</p> <p><u>Environmental:</u></p> <p>Develop, evaluate, refine, and disseminate drinking water protection tools, educational materials and approaches that encourage the adoption of BMPs for drinking water</p>	<p><u>Organizational:</u> Increased knowledge within Focus Area of state-based programs, strengths, materials, and approaches.</p> <p>Increased understanding and commitment to the benefit of the regional collaborative approach.</p> <p>Increased coordination among LGUs concerning drinking water resources programming.</p> <p>Increased collaboration among research and extension partners within Focus Areas and Program Areas.</p> <p>Increased ability of regional team to provide research, extension, and education programs within Focus Area topics.</p> <p>Increased ability to strengthen both state-based and regional program efforts as a result of coordination.</p> <p>Increased understanding among colleagues and partners of the value of both the national and regional</p>	<p><u>Organizational:</u> Increased use of multi-media to educate audience.</p> <p>Increased use of assessment tools to evaluate programs' effectiveness, successes and progress.</p> <p>Increased collaboration and joint programming among Focus Area participants to coordinate and work regionally.</p> <p>Established framework for regular communication and sharing of resources among Focus Areas participants.</p> <p>LGU research, Extension and education activities address relevant and emerging water quality issues identified by partners and stakeholders.</p> <p>Development of integrated programs, resources, tools, methods and curricula addressing relevant water quality issues that are tailored to stakeholder needs.</p> <p>New partner agencies and organizations engaged with Focus Area that provide new</p>	<p><u>Organizational:</u> Development of multi-functional teaching tools and methodologies.</p> <p>Strengthened relationships with environmental, governmental, and industry organizations.</p> <p>Enhanced research relationships.</p> <p>Increased integration of research, education, and extension within regional Focus Area</p> <p>Increased leveraging of funds, staff time and expertise within and beyond region.</p> <p><u>Environmental:</u></p> <p>Reduction of the health risks associated with groundwater use to private well water users.</p> <p>High quality and sufficient quantity of groundwater resources</p>

Inputs	Outputs		Objectives (SMART)	Learning Outcomes	Outcomes ~ Impact	
	Participants	Activities			Action Outcomes	Impact

		<p>National conference in the form of presentations, posters, and workshops.</p> <p><u>Environmental:</u></p> <ul style="list-style-type: none"> • Stakeholder workshops • Develop fact sheets, DVDs, guides, web-based resources, articles • Program evaluation tools developed. • Professional conferences and meetings conducted & attended. • LGU course curricula enhanced – students trained 	<p>protection.</p> <p>Develop and conduct Extension education activities and programs that teach and facilitate the adoption of research-based drinking water well protection BMPs.</p>	<p>webpage as source of information.</p> <p><u>Environmental:</u> Private well owners will know recommended practices for protecting their drinking water supply.</p> <p>Professional sector groups will have an increased understanding of the programs and resources available to private well owners for protection.</p>	<p>opportunities to address water quality protection.</p> <p>Increased use of both the national and regional websites among colleagues and partners.</p> <p>Increased collaboration among Focus Area and drinking water programs and efforts within other regional projects.</p> <p><u>Environmental:</u></p> <ul style="list-style-type: none"> • Private well owners adopt practices to protect their private drinking water supply. 	<p>for drinking water supplies.</p>
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