Logic Model Worksheet
Watershed Assessment Focus Area (WAFA)

Name of Program: Northeast States and Caribbean Islands Watershed Assessment Focus Area
Participants: Volunteer monitoring, Variable Source Area Hydrology modeling, and Rutgers TMDL and river restoration programs

Situational Statement:

Effective watershed restoration and protection planning requires accurate assessment of current conditions and risks to water quality, quantity and habitat, but adequate information is often either unavailable or inaccessible to decision makers.

The Watershed Assessment Focus Area will expand data availability and accessibility by working with other Focus Area Teams in the region, such as NEMO, the Private Wells and Drinking Water Initiative, and the Production Agricultural Focus Area to develop training materials, workshops and other communication tools for developing, transferring, integrating water quality information that are accessible, useful and understandable to key stakeholder groups.

Inputs----------	Outputs----------		----------Outcomes – Impacts----------		
	Activities	Participation	Short	Medium	Long
What do we need to achieve our goals?	**What do we have to do to ensure our goals are met?**	**Who needs to participate, be involved, and reached?**	**Short Term Results** **Learning**	**Medium Term Results** **Action**	**Ultimate Impacts** **Conditions**
Staff Volunteers Time Money Equipment & technology Partners	a) Training on how to generate / access locally based watershed information b) Training on how to conduct watershed assessments c) Development of a method for transferring the output of watershed models to the community d) Training on the watershed restoration planning process	a & b) Local, state, and regional officials, monitoring program coordinators, citizens and school groups c) Local, state, regional, and federal officials, major monitoring program coordinators d) WAFA members, NEMO, monitoring program coordinators and researchers d) Local, state, regional, and federal officials, monitoring program coordinators and citizen groups	How to collect and review existing watershed information is learned Current conditions and what can be done to help protect/restore watersheds is learned How to effectively present watershed modeling information learned How to create and implement plans to restore watersheds are learned	Existing watershed information is collected and reviewed Volunteer activities directly relate to community water resource protection goals and values Local groups develop comprehensive watershed assessment and monitoring programs. Local, state and federal agencies make better use of water quality monitoring and modeling data	Data from a variety sources are better understood and utilized appropriately to understand watershed conditions Watersheds are protected/restored

				Plans implemented to protect/restore watershed	